

Lancashire SACRE
Meeting to be held Monday 24 September 2012

SCHOOLS AND LANCASHIRE SACRE
Youth SACRE Phase 3

Note of Teachers' Meeting which took place on 11 July 2012 at Broughton High

Present: Joanne Harris [Broughton High], Claire Elliott [Penwortham Girls High School], Marissa Donaghue [All Hallows High, Penwortham], Kim Murden [Worden Sports College], Kate Murray [The Hollins Technology College] Helen Harrison [RE Consultant to Lancashire SACRE]

Original Outcomes updated/evaluated/action
an area suggested by students during last meeting

- Create a genuine Youth Voice to advise the SACRE in its duty to support RE throughout Lancashire County Schools – *Inform rather than advise at the moment HH*
HH to send SACRE Development Plan to schools for students to consider.
- Establish a bridge with RE departments via students working with the SACRE/each other and their schools in a proactive manner eg through action research – *going well as the June meeting proved.* **Schools to continue with projects and approach other Y SACRE schools to help their research.**
- Raise the profile of RE in schools, the County and nationally- *sporadic and haphazard progress.* **Y SACRE to ask to address LASSH. EW [with the support of HH] to write an article to be published in RE Today. Rota of schools established to write a report from different meetings/events – to be put on SACRE site. Youth Conference 2013 to disseminate projects?**
- Promoting understanding between people from different backgrounds and beliefs. *Fully achieved and ongoing.*
- Develop life skills. *All agreed particular strength.*
- Contribute to the development of the Lancashire Syllabus/RE including through exploring aspects of enquiry. *Ongoing – Broughton and Ashton focusing on this area.* **Both schools to provide materials to go on the syllabus site.**
- ~~Consider ways of relating RE to the Government target of developing the 'Big Society'~~ **Remove as we still are not sure what the BS is.**
- Consider and help identify RE's contribution to Spiritual, Moral, Social and Cultural Education [SMSC] – *a strong area for us, schools already evidencing how this has been of value for their schools during Ofsted.* **An area for Y SACRE to take forward next year.**

Other issues arising

- Group agreed that Fearn would be welcome to join them – Andrea Shackleton. The school had requested this when phase 3 started but did not have capacity.
- Change the name – Lancashire SACRE Youth Voice [LSYV] – to reflect its actual function – take this to SACRE.
- HH to ask SACRE to help raise the profile of the project within the schools by sending letters to Head Teachers/Governors and certificates to the students involved [we have done this previously – HH to see if a copy can be found].
- KM shared the Hollins' project 'The Community Cube' and suggested ways it could link with Y SASCARE's work.
- Agreed there must be continuity of students attending meetings but acknowledged the need for rolling groups. Make up of groups – Ashton 4 students Year 8 [cont from Y7], Broughton 6 Y9 students, Penwortham girls 4 [?] Y 8 students, Worden 6 Y 8 students, All Hallows Y9s and 7s, Hollins Y8 [from a larger group].
- Students also suggested creating a travelling exhibition, linking to primary schools, create resource/picture banks to put on line.

Current Projects

- Developing planning/investigations for the 2011 Lancashire RE syllabus – Broughton and Ashton
- Involving parents with RE – All Hallows
- What content should RE include? – Worden
- Common Ground project – Penwortham Girls
- 'The Community Cube' – The Hollins
- The development of Lancashire Youth SACRE phase 3 – The Rhyddings

Next steps/meeting

- Date provisionally 9 October 2012, 9.15 – 12.15
- CE to book Preston Gurdwara
- Areas agreed on for meeting:
 - Receive reports from The Rhyddings, Ashton and the Hollins as they were unable to deliver them at the June meeting [30 min]
 - Other schools to report progress with their research/projects and seek support from others [30 min]
 - Use the Gurdwara to consider how to engage better with 'lived religious tradition' [as in syllabus and featured in the coming HMI subject report [30 min]
 - SMSC – begin to consider links [20 min]
 - The January [?] Youth conference [30 min]